FOUNDATIONS OF PROFESSIONAL ETHICS

Philosophy 3340.001
Spring 2008
Lecture CI-113
Monday 5:30

Prof. Glenn Tiller
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Office Hours: Monday 2:30-5:00; Tuesday 11:00-1:30; and by appointment.

Course Description
This course is an introduction to contemporary ethical theories and their application to a number of practical issues. We will begin with an overview of ethics and discuss the nature of ethical reasoning. Next we will examine several major ethical theories. These theories will provide us with a critical basis for exploring a number of current ethical problems and debates.

Course Objectives
Successful completion of the course will provide you with a deeper understanding of nature of ethical reasoning and an improved set of skills for evaluating and justifying actions. The instructors hope that you will strengthen your interest in ethical thought and issues, continue thinking about ethical values, and continue to develop your own views on ethical issues.

Course Organization
Class meetings will be divided into two types: (1) lectures and (2) discussion section meetings. The lectures, given by Glenn Tiller in CI 113 on Monday at 5:30, will be concerned with general philosophical and ethical issues related to professional activity. There will be six discussion sections, focusing on issues that arise in specific areas of professional life. These sections meet on Wednesday at 5:30.

The following list indicates the discussion section leaders, the section numbers, the places where the sections will meet, and the main focus of each section:

**Lois Huff**: section 103, CI 128, Business
Office: Modular Building, Room 109
Phone: 825-3951
Email: Lois.Huff@mail.tamucc.edu

**Adam Martinez**: section 104, CI 127, Education
Office: Early Childhood Development Center, Room 243
Phone: 825-3365
Email: adam.martinez@tamucc.edu
**Attendance & Participation**

Official class roll for the main lecture will not be taken; and each discussion section leader determines the attendance policy for his or her section. However all materials discussed in the lectures and covered in the readings are the potential basis for test and exam questions. Students are therefore expected to attend all lectures and keep up with assigned readings. In general, if you don’t attend class, don’t expect to pass. Since participation can only help one’s grade and never hurt, it is important to attend class and engage with the weekly readings and discussions.

**Freedom of Speech & Classroom Etiquette**

You are free to ask any question you please about the material. In many cases if you did not understand something, this is because it was not explained clearly to you, so you will be doing your colleagues and yourself a service if you request clarification. You are also free to argue for any ethical position you find compelling, *as long as you provide reasons for your point of view*. It is inevitable that during discussions individual points of view will differ. When they do, our reaction will *always* be to patiently listen to the reasons offered for a particular ethical conclusion and cooperatively evaluate those reasons.

**E-etiquette**

Please turn off all cell phones, pagers, etc, before entering the classroom. If your cell phone rings (or sings) during class, I will stop the lecture and answer it for you. If you feel the urge to text message or make a call, please leave the classroom and do not return (until next class). The lectures are for lecturing and discussion. Any student who disrupts a lecture by using a personal electronic device will be asked to leave. :o(
Make-up Tests & Incompletes
Students who miss a test for a good reason (e.g. medical) will have a chance to take a make-up test during the week after the original test, at a time arranged with the instructor. Discussion section leaders will determine policies governing late work on discussion section assignments. An incomplete for the course is possible only in cases where course work is nearly complete, and the student has a legitimate reason for not completing the course work by the end of the semester.

Text

Graded Assignments
First test (10% of your overall grade); second test (15%); final exam (25%); discussion section assignments to be determined by the section leaders (totaling 50% of your overall grade). Many of the above assignments will involve material covered only in the lectures, so lecture attendance is likely to have a significant impact on students grades. All grades will be assigned on the standard scale: 90%-100%=A, 80%-89%=B, 70%-79%=C, 60%-69%=D, 59% and below=F. Each student's assignments will be graded by her/his discussion section instructor.

Course Schedule
*All readings refer to *The Elements of Moral Philosophy* 5th edition.

**January**

16  Discussion Section Meetings
23  Discussion Section Meetings
28  What Is Morality? (chpt. 1)
30  Discussion Section Meetings

**February**

4   The Challenge Of Cultural Relativism (chpt. 2)
6   Discussion Section Meetings
11  Does Morality Depend On Religion? (chpt. 4)
13  Discussion Section Meetings
18  Ethical Egoism (chpt. 5)
20  TEST #1
25  The Utilitarian Approach (chpt. 6)
27  Discussion Section Meetings
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<td>3</td>
<td>The Debate Over Utilitarianism (chpt. 7)</td>
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<td>Are There Absolute Moral Rules? (chpt. 8)</td>
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<td>Kant And Respect For Persons (chpt. 9)</td>
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<td>26</td>
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<td>31</td>
<td>The Idea Of A Social Contract (chpt. 10)</td>
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<td><em>Discussion Section Meetings</em></td>
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<td>Breather &amp; General Review</td>
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<td>TEST #2</td>
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<td>14</td>
<td>Feminism And The Ethics Of Care (chpt. 11)</td>
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<td>The Ethics Of Virtue (chpt. 12)</td>
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<td>What Would A Satisfactory Moral Theory Be Like? (chpt. 13)</td>
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**The Fine Print**
For all matters concerning course withdrawal, appeal of grades, academic misconduct, etc, students are strongly advised to consult the rules outlined in the Texas A&M University-Corpus Christi Student Handbook and on the web at: http://studentaffairs.tamucc.edu/.