Faculty Renaissance Center Fellowship Program

The Faculty Renaissance Center (FRC) is soliciting proposals for faculty fellowships in the areas of Service and Leadership, Pedagogy, Scholarship, and Assessment. Proposals are sought for fellowships beginning in Spring 2004 and Fall 2004. FRC Fellowships will be awarded to faculty members with proven records of service, teaching, scholarship, and assessment. Each fellowship will include a 3 to 6 hour workload reassignment to the Faculty Renaissance Center for one to four semesters. Position qualifications and job descriptions can be found on the reverse side of this card.

Proposals
Proposals should contain a description of planned activities as well as details regarding how each of the listed duties will be implemented (e.g., proposed workshop/seminar topics, method of dissemination). Proposal narratives should be no more than five pages with one inch margins using a size 12 font. In addition to the narrative, applicants should attach a cover sheet (available from http://www.tamucc.edu/~frc), a current CV, and a statement of support from their College dean.

Evaluation
The Faculty Renaissance Center Council will evaluate proposals based on the quality and importance of the proposed activities to the University and on the qualifications and experience of the applicant.

Application Deadline: 5:00 pm September 22, 2003

Submit To: The Faculty Renaissance Center, CCH 260

or Email To: frc@tamucc.edu

Notification: September 30, 2003
The **Service and Leadership Fellow** will serve as the primary person who assists in and performs planning, coordination, and supervision of comprehensive faculty service and leadership activities. The Service and Leadership Fellow will perform the following functions:

- Provide development guidance and assists in the identification, implementation, and maintenance of service activities
- Formulate and organize workshops to inform and/or share service experiences
- Provides periodic information in coordination with external resources
- Creates program flyers and/or a newsletter to inform faculty about existing service activities and/or leadership opportunities
- Monitors service activities and, when necessary, offers advice and training in effective committee skills.

**Scholarship Fellows** will have proven records of scholarship or creative activity in their disciplines and will stand out as leaders who help create an environment that stimulates and support scholarly and creative engagement campus wide. They will have high quality peer reviewed publications or performances, significant experience in the peer review process on a national level, a knowledge and history of strong scholarly ethics, and in some disciplines, a record of successful grant writing. These individuals must have the experience and ability to perform the following duties:

- Coordinate with other FRC Fellows and FRC staff in scheduling faculty development seminars
- Organize scholarship / research colloquia
- Assist in the scheduling and presentation of workshops on research methods and practices
- Assist with the acquisition of FRC library materials
- Assist faculty with questions regarding scholarly activity and scholarly ethics
- Assist in the preparation of College and Departmental grants.

Recognized as master teachers by their peers and committed to the University's teaching mission, **Pedagogy Fellows** must be conversant with pedagogical practices suited to specific contexts, self-reflective in their own practices, and co-learners with their students. Pedagogy Fellows will perform the following duties:

- Provide or sponsor seminars and workshops on teaching methods
- Provide individual consultations for faculty members
- Present workshops and seminars on student development and learning
- Review and write recommendations on the learning needs of diverse and special needs student populations
- Assist in the development of multiple means of assessing student learning
- Assist faculty in determining the appropriate levels and applications of technology for their courses.

The **Assessment Fellow** will be a faculty member who has training in and experience with a variety of assessment designs and methods. This faculty member will work with colleagues to develop and maintain a culture of assessment that supports and promotes the faculty goals of teaching, research, and service. In addition, the Assessment Fellow will consult with programs conducting self-studies or program reviews required for accreditations. The Assessment Fellow will:

- Coordinate with FRC Fellows and staff to develop and present workshops and / or seminars on assessment design and methods
- Consult with individual faculty to help develop effective assessments for teaching, research, and service
- Coordinate with FRC Fellows and staff to develop multiple effective assessments of student learning
- Assist with preparation of self-studies and other reports required by accrediting bodies
- Serve on TAMU-CC committees and boards that prepare for SACS and other accreditation visits and reviews.