**Triad M Spring 2014: United States of Argument**

**Instructor Name:** Mr. Sean Britt  
**Office:** Faculty Center 137  
**Telephone:** 825-2866  
**Email:** Sean.Britt@tamucc.edu  
**Webpage:** [http://falcon.tamucc.edu/wiki/SeanBritt](http://falcon.tamucc.edu/wiki/SeanBritt)  
**Office Hours:** MWF 3pm - 5pm, and by appointment

**Class:**  
- ENGL 1302.526  
  MWF 12-12:50  
  OCNR 240  
- ENGL 1302.527  
  MWF 11-11:50  
  OCNR 240

**Course Description**  
Principles, techniques, and processes of written composition, textual analysis, and critical thinking.

**1302 Student Learning Outcomes**  
Upon completion of this course, students will be able to

- Apply principles of the writing process, including drafting, editing, and revision, to generate academic / professional documents.
- Identify position, claims, and evidence in arguments
- Evaluate position, claims, and evidence in arguments
- Construct arguments on more than one side of an issue
- Produce an introduction with a solid focus, direction, and purpose
- Integrate internal citations into the writer's ideas
- Integrate a citation system that is identifiable, functional, and consistent
- Connect ideas across disciplines

**The required textbook for all English 1302 classes**  
- *Everything's an Argument* by Andrea Lunsford & John Ruszkiewicz

**1302 will also require these other materials**  
- Access to University Network and an active "Islander" e-mail account.  
- Access to a computer with Microsoft Word.  
- Appropriate / compatible media to save and transport computer files among computers on campus and / or between home and campus.  
- Sanddollar card and money in your account to print on campus, if needed.  
- Be sure and always bring a pen and paper to class.

**Grade Distribution (dates, nature of assignments, assignment weight)**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Date Due</th>
<th>Percentage of Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance/In-Class Participation</td>
<td>Weekly</td>
<td>12.5</td>
</tr>
<tr>
<td>Homework (Reading Responses)</td>
<td>Weekly</td>
<td>10</td>
</tr>
<tr>
<td>Assignment 1: The Rhetorical Analysis</td>
<td>2/6</td>
<td>12.5</td>
</tr>
<tr>
<td>Assignment 2: The Research Journal</td>
<td>3/20</td>
<td>15</td>
</tr>
<tr>
<td>Assignment 3: The Argumentative Research Essay/Presentation</td>
<td>4/25</td>
<td>17.5</td>
</tr>
<tr>
<td>Integrated Assignment 1: The Presidential Cover Letter</td>
<td>2/10</td>
<td>10</td>
</tr>
</tbody>
</table>
Policies

Late Work and Submission
Major assignments submitted after the due date will incur a penalty of half a letter grade each day the assignment is late (including weekends). Major assignments should all be submitted via Blackboard. Homework/reading responses should be submitted physically, as per instructions given during class and on the wiki. Homework and other daily/weekly assignments will not be accepted late without explicit written consent obtained from the instructor and absolutely no work will be accepted via email.

Extensions
If there is a crisis that prevents you from meeting a deadline or attending class, you can request an extension to turn the work in late without a penalty. The approval of an extension is entirely at my discretion and will depend on the reason for your absence, your record of completion of work, and attendance. All extensions must be confirmed by email. Extensions will not be available for Integrated Assignments or Final Examinations.

Technology
Your responsibility as an active participant in class requires you to monitor your own use of technology. Daily participation grades will reflect your ability to successfully manage cell phone, social media, music, and other devices. If you are at all unsure of whether a particular use of technology is disruptive and could thereby impact this grade, consult with your instructor and/or other classmates about it before making a habit of using it.

Attendance
Regular attendance is required in order to keep up with coursework and class assignments. You can achieve full participation credit in spite of missing some class, by way of participation leadership and/or periodic opportunities for additional credit, but be advised that each class discussion and activity will contribute to your overall ability to complete graded assignments effectively. Missing this content will necessarily impact more than just your participation credit. Any and all credit opportunities beyond daily assessments of participation will be announced on the course wikipage; do not ask me to explain/elaborate on them without specifically referring to the posted content.

Academic Integrity/Plagiarism
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. DON’T DO IT!

University Rule: 13.02.99.C3.01 Procedure for Academic Misconduct Cases
Disciplinary action for academic misconduct is first the responsibility of the faculty member assigned to the course. The faculty member is charged with assessing the gravity of any case of academic misconduct and with giving appropriate sanction to any student involved. The faculty member must file a record (an Academic Misconduct Incident Form) for each case of academic misconduct, along with any materials involved. Any student who has been penalized for academic misconduct has the right to appeal the judgment or the penalty assessed, unless the student chooses not to sign the Academic Misconduct Incident Form within the time constraints indicated below. (Further details are available the University website: http://www.tamucc.edu/provost/university_rules/index.html, or from the Division of Student Affairs at 825-2612.)
Plagiarism includes:

1. using the work of another as your own,
2. downloading or purchasing ready-made essays off the web and using them as your own,
3. using resource materials without correct documentation,
4. using the organization or language of a source without using quote marks and proper citation.

Be aware that there are other ways to use sources incorrectly, or to plagiarize. When in doubt, visit me or the Writing Center for help on correct use of sources, how to paraphrase, and how to document correctly.

Academic Dishonesty
Other forms of academic dishonesty include falsification (the intentional alteration of information), fabrication (the intentional invention of information), multiple submission (using the same material for two separate assignments or courses without permission from the instructors), and abuse of academic materials (the intentional destruction of resource materials).

Students with Disabilities and Veterans
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in in CCH 116 and 119. If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

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Academic Advising
The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and the department chair. The College’s Academic Advising Center is located in Driftwood 203E, and can be reached at 825-3466.

Grade Appeal Process
As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule

- 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules
- Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.
**Provisional Course Outline**
This is subject to change at the instructor’s discretion and students will be informed of changes a week in advance. Readings should be completed before the scheduled class meeting.

<table>
<thead>
<tr>
<th>Date</th>
<th>Readings</th>
<th>Assignments Due</th>
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<tbody>
<tr>
<td>Jan 22 &amp; 24</td>
<td>Ch. 1, pgs. 3-28</td>
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<tr>
<td>Jan 27, 29 &amp; 31</td>
<td>Ch.2, pgs. 30-40, Ch. 3, pgs. 42-52, Ch. 4, pgs. 55-72</td>
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<tr>
<td>Feb 3, 5 &amp; 7</td>
<td>Ch. 6, pgs. 90-120</td>
<td>Rhetorical Analysis (2/6)</td>
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<tr>
<td>Feb 10, 12 &amp; 14</td>
<td>Ch. 5, pgs. 74-89 &amp; Ch. 7, pgs. 123-151</td>
<td>Cover Letter (2/10)</td>
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<tr>
<td>Feb 17, 19 &amp; 21</td>
<td>Ch. 16, pgs. 367-394</td>
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<tr>
<td>Feb 24, 26 &amp; 28</td>
<td>Ch. 17, pgs. 395-409, Ch. 18, pgs. 410-417</td>
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<tr>
<td>Mar 3, 5 &amp; 7</td>
<td>Ch. 19, pgs. 418-435</td>
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<tr>
<td>Mar 10, 12 &amp; 14</td>
<td>SPRING BREAK!</td>
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<tr>
<td>Mar 17, 19 &amp; 21</td>
<td>Ch. 12, pgs. 273-294</td>
<td>Research Journal (3/20)</td>
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<tr>
<td>Mar 24, 26 &amp; 28</td>
<td>Ch. 8, pgs. 152-172, Ch. 9, pgs. 187-204, Ch. 11, pgs. 242-263</td>
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<tr>
<td>Mar 31, Apr 2 &amp; 4</td>
<td>Ch. 13, pgs. 309-325</td>
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<tr>
<td>Apr 7, 9 &amp; 11</td>
<td>Ch. 14, pgs. 326-343</td>
<td>Argumentative Historical Essay (4/7)</td>
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<tr>
<td>Apr 14, 16 &amp; 18</td>
<td>Ch. 15, pgs. 344-364</td>
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<tr>
<td>Apr 21, 23 &amp; 25</td>
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<td>Argumentative Research Essay (4/24)</td>
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<td>Apr 28, 30 &amp; May 2</td>
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<td>MM Presentations &amp; First-Year Research Conference (5/1)</td>
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<td>May 5</td>
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<td>MM Presentations &amp; Final Reflection (5/5)</td>
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** Final Exam dates and times TBA